



Maple Room 's Home Learning

Term 3 - 2024-2025



The Maple room were quick to get back into our daily routines and have hit the ground running in 2025. It has been great to see how much everyone's confidence has grown and how much we have already achieved this academic year.

This term we have lots of exciting plans to extend the children's learning and we will be doing this through the topic - Superhero's Vs Climate Change. Throughout the term we will also be celebrating Burns' Day, Chinese New Year and World Book Day.

Throughout this term we will be introducing some new books and looking for the children to comment, make predictions and share their views on the book. It would be great to share favourites from home too. Another great way to enjoy reading for pleasure is a trip to your local library. When you find a good book please share it with us using the link below.



KIND



AMBITIOUS



CHILD-CENTERED



INSPIRATIONAL

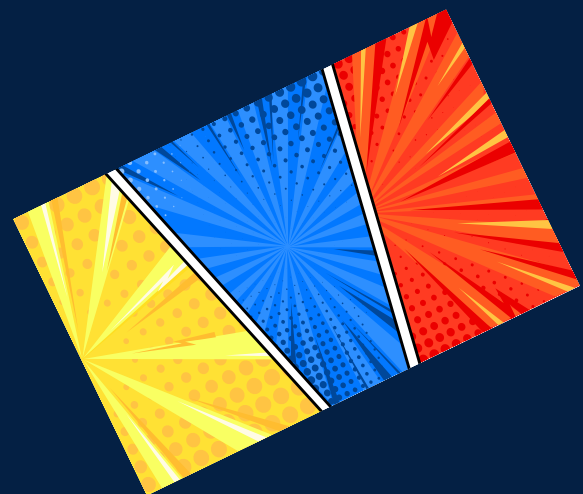


COLLABORATIVE

CREATE YOUR OWN COMIC STRIP

We are all enjoying our Superhero topic and it has been great fun to think the about superpowers we would want. We have also been looking at sound words and different ways to present text. This will all go together to help us create our own story.

We have been looking at different formats of picture books and will be creating our own Comic Strips. Follow the link below and to make a comic strip about your family - it has the option to design all the characters and change the setting. Take your favourite people on an adventure or you could make up some new characters and decide what they get up to.



SUPERHERO SHOWDOWN

Enjoy a super family movie night choosing one of your favourite Superhero movies. Below are 3 movie trailers for you to watch and if you like the look of any of them then cosy up with your family and enjoy! If you have another Superhero movie that you love please share them with us!



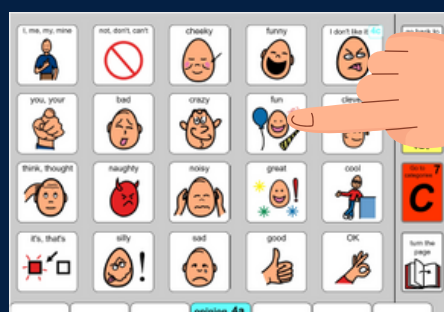
The Incredibles



Big Hero 6



Underdog



Kitchen Band

We have had lots of fun making up new sound words and exploring different ways to make sounds.



There are lots of ways to create interesting sounds around the house and the best place to start is the kitchen. Get some pots and pans and turn them into drums; different spoons and utensils will make different noises. See how many different sounds you can make - if you like getting messy see what makes the best splat sounds. This is all about having fun with what you have at home - the more creative the better.

Once you have the “instruments” try singing along. Alternatively you could play along with your favourite songs.

Finally, you will need a name for your kitchen band - have a chat with your child using PODD to find out their ideas. You could model some ideas and this will give you a chance to look through the PODD books for other vocabulary you may not use regularly.





TIME

O'CLOCK

Using our knowledge of numbers this term we are looking at time. We have already been looking at what makes an analogue clock - we found it funny that it has a face and two hands.

We have been chatting about what time things happen each day and that some things like bedtime and meal times happen the same time each day. To help us make sense of our days can you chat with your child about what time it is when key events are happening.

At the weekend if you are planning an activity chat with your child about what time you will be leaving - use their PODD books to show them the number. You can also ask your child to start reading o'clock times. There is a catchy tune on YouTube to help them remember the big hand points to 12. Scan the QR code to hear it.



Climate Change in the bath



As part of Learning for Sustainability we will be learning about climate change and the effect it is having on our weather systems.

We will be carrying out some weather experiments later in the term but it would be great if you can chat about the weather and where possible get out in different weathers to let the children feel the differences in the environment.

Another place that is good to experiment with weather and water is in the bath or shower. Try using some sensitive shaving foam to make clouds, and then make them disappear with the shower head. Try make some small waves (or big ones if you don't mind getting wet!). Then after the bath/shower make some wind with the hair dryer - experiment with different air speeds and how it can blow things away.



PLASTICS WITH PURPOSE

In the run up to Easter our learning will be focusing on Recycle, Reuse and Reduce to remind us how we can help look after our planet. One of the biggest problems when it comes to pollution is plastics.

Plastics come in many shapes, sizes and textures and we will be exploring this in school. You can extend this learning by involving your child in the sorting of your recycling at home. In the descriptions section of their PODD books you will find lots of vocabulary to explore while handling the recycling.

Many plastics can be reused to help reduce the amount going into land fill sites. Below is a link to a wind sock that can be made from plastics. Have a go at home and this will help you see when its windy outside.



SHOPPING LIST

We are always looking for ways to make our literacy meaningful and show that text has a purpose. A great way to get your child involved with writing at home is to make a shopping list together.

You can do this in several ways:

You could show your child 2 items and ask them to look or point to the item they think you need to buy.

Use the alphabet page and scan the letters to see what they would like to write on the list. If they chose B - maybe they want more bananas?

You could show them a picture on a phone or tablet and see what they would like to choose.



Take you child to the shop and show them the items that were on their list. Remember it doesn't need to be a food shop but helps the child to make sense of their writing and see their work in action.

Thanks so much!

These activities are suggestions for you and your child to extend the learning that happens at school.

Please feel free to adapt any of these ideas and please send in any work so we can share it with the class.

Photos are also gratefully received and the pupils all love to share activities from home with the class.

Most of all have fun with the family!

*Edith and the
team!*

